cpd25 Event Attendance and Evaluation Report
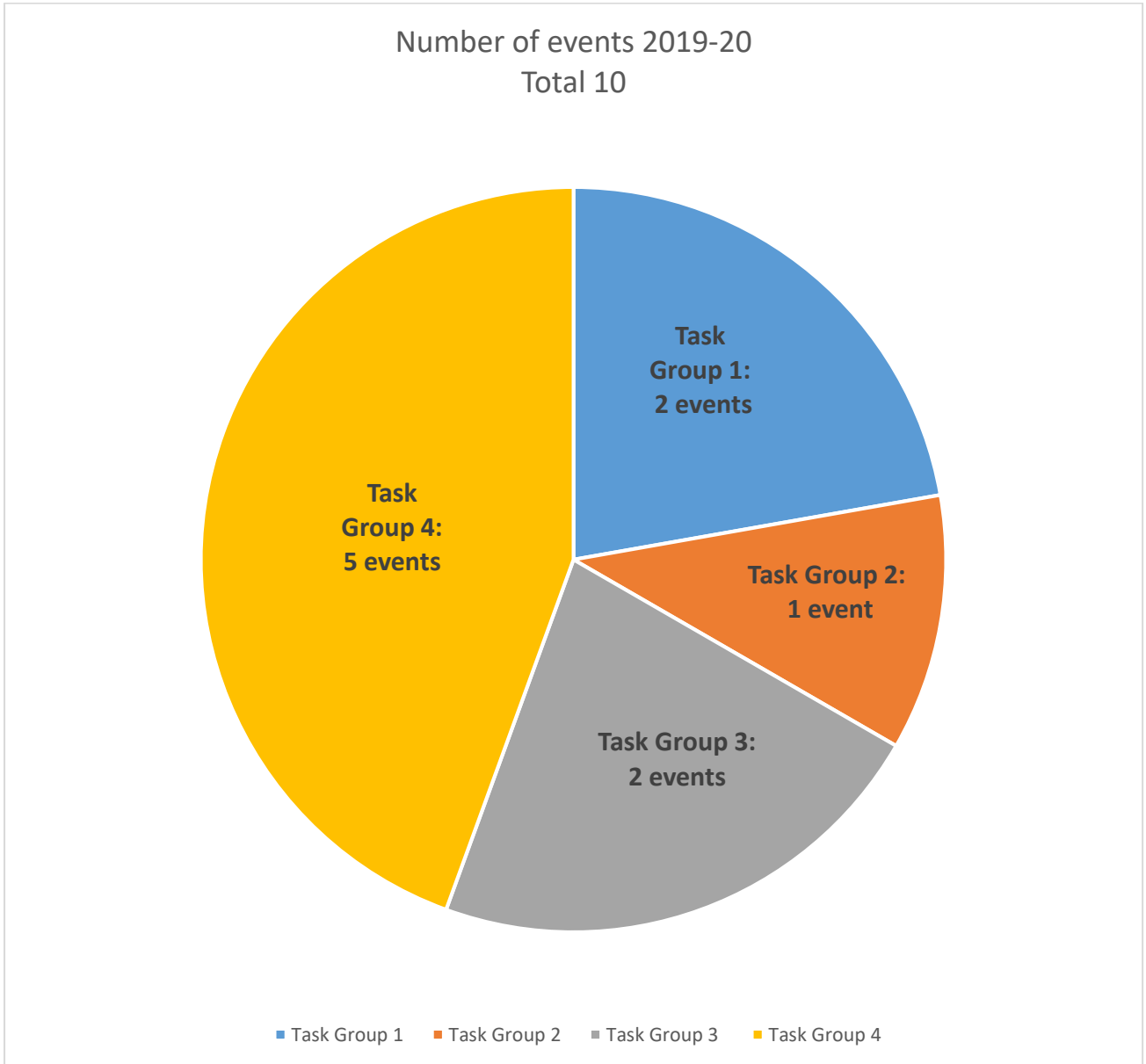
2019-20

Event Attendance 2019-20

In 2019-20 the Task Groups held 10 events and 9 visits. Due to the Covid-19 outbreak, the lockdown that was introduced in March meant that a number of scheduled events and visits had to be postponed, and planning for further events was put on hold.
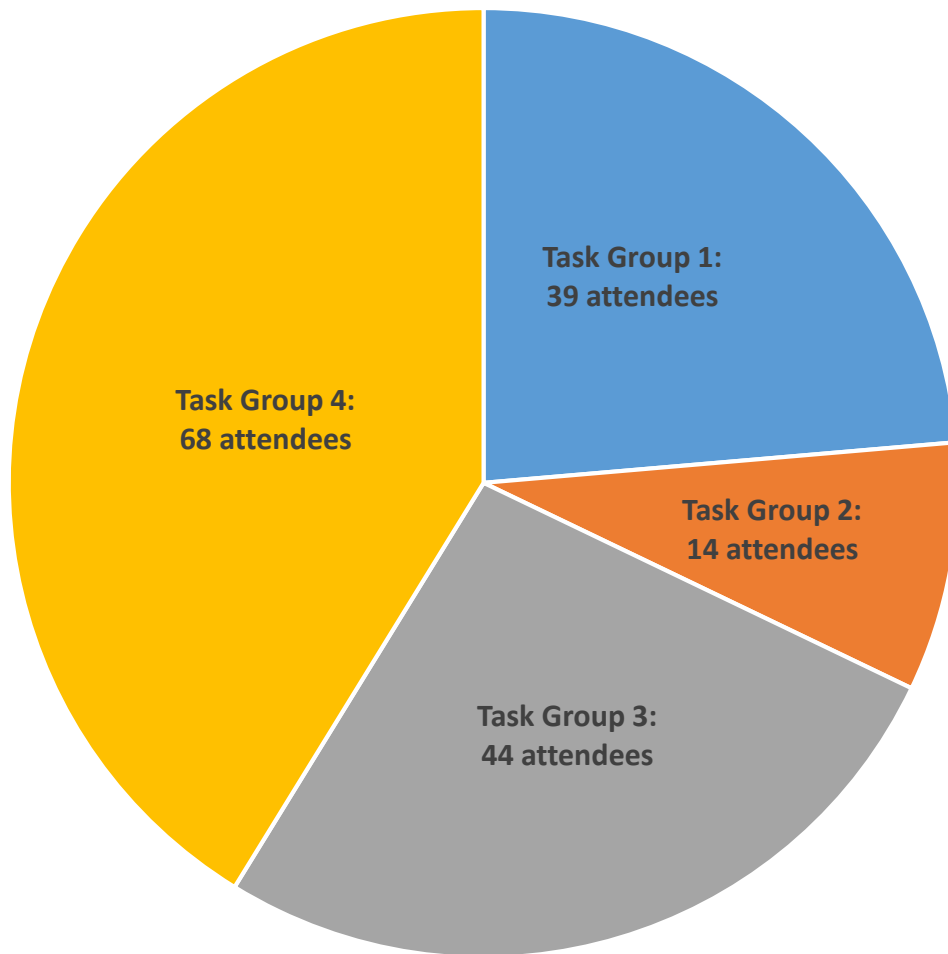
The table below shows a breakdown of the events that took place, in order of Task Group, including numbers of attendees:

TG	Event	Attendees total
1	Applying to study Library and Information Science	23
1	Presentation Skills	16
2	Using standards and guidelines to inform support for systematic reviews	14
3	Attainment gap and student retention	25
3	Students as service partners	19
4	Your Career Plan	19
4	Moving into management	19
4	Problem Management in an Action Learning Set	7
4	Working from Home (x2 free online sessions)	23
	EVENT SUBTOTAL	**165**
	Visit Attendance	
1	The National Gallery	14
1	The Dana Centre	23
2	The Wiener Library	10
2	The British Library	17
2	HMP Young Offenders Institute	10
2	UCL Student Centre	13
3	George Padmore Institute	9
3	The Wallace Collection	19
4	Museum of London	11

VISIT SUBTOTAL	126
TOTAL	**291**

Number of events 2019-20
Total 10

Number of attendees 2019-20
Total 165

Task Group 1:
39 attendees

Task Group 2:
14 attendees

Task Group 3:
44 attendees

Task Group 4:
68 attendees

■ Task Group 1   ■ Task Group 2   ■ Task Group 3   ■ Task Group 4

Task Group 1 attendance
Total 39

Session	Attendance
Presentation skills	16
Applying to study Library and Information Science	23

(Bar chart, x-axis 0 to 25)
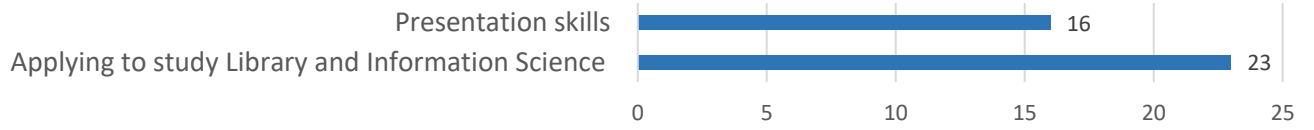
Task Group 2 attendance
Total 14

Session	Attendance
Using standards and guidelines to inform support for systematic reviews	14

(Bar chart, x-axis 0 to 16)
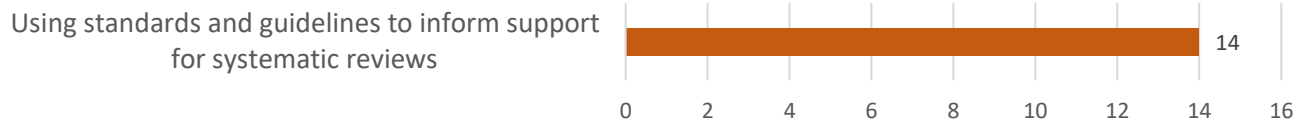
Task Group 3 attendance
Total 44

Session	Attendance
Students as service partners	19
Attainment gap and student retention	25

(Bar chart, x-axis 0 to 30)
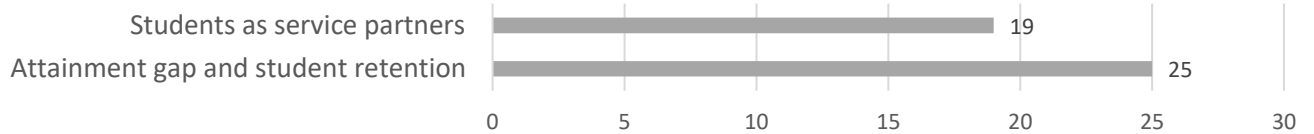
Task Group 4 attendance
Total 68

Session	Attendance
Working from home	23
Problem management in an action learning set	7
Moving into management	19
Your career plan	19

(Bar chart, x-axis 0 to 25)
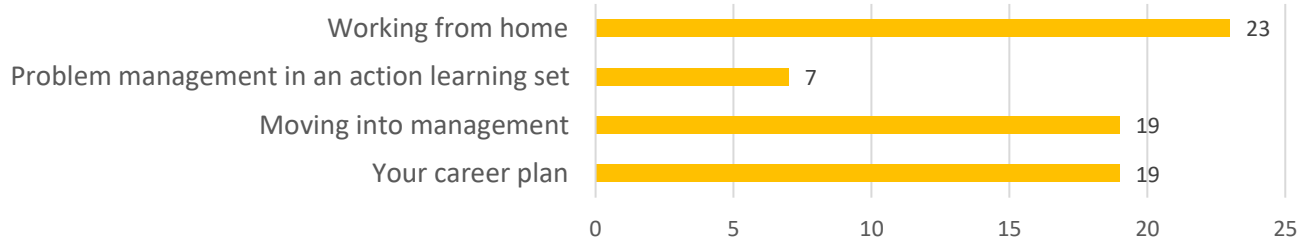
Visit attendance 2019-20
Total 126

Location	Attendance
The National Gallery	14
The Dana Centre	23
The Wiener Holocaust Library	10
The British Library	17
HMP Young Offenders Institute	10
UCL Student Centre	13
George Padmore Institute	9
The Wallace Collection	19
Museum of London	11
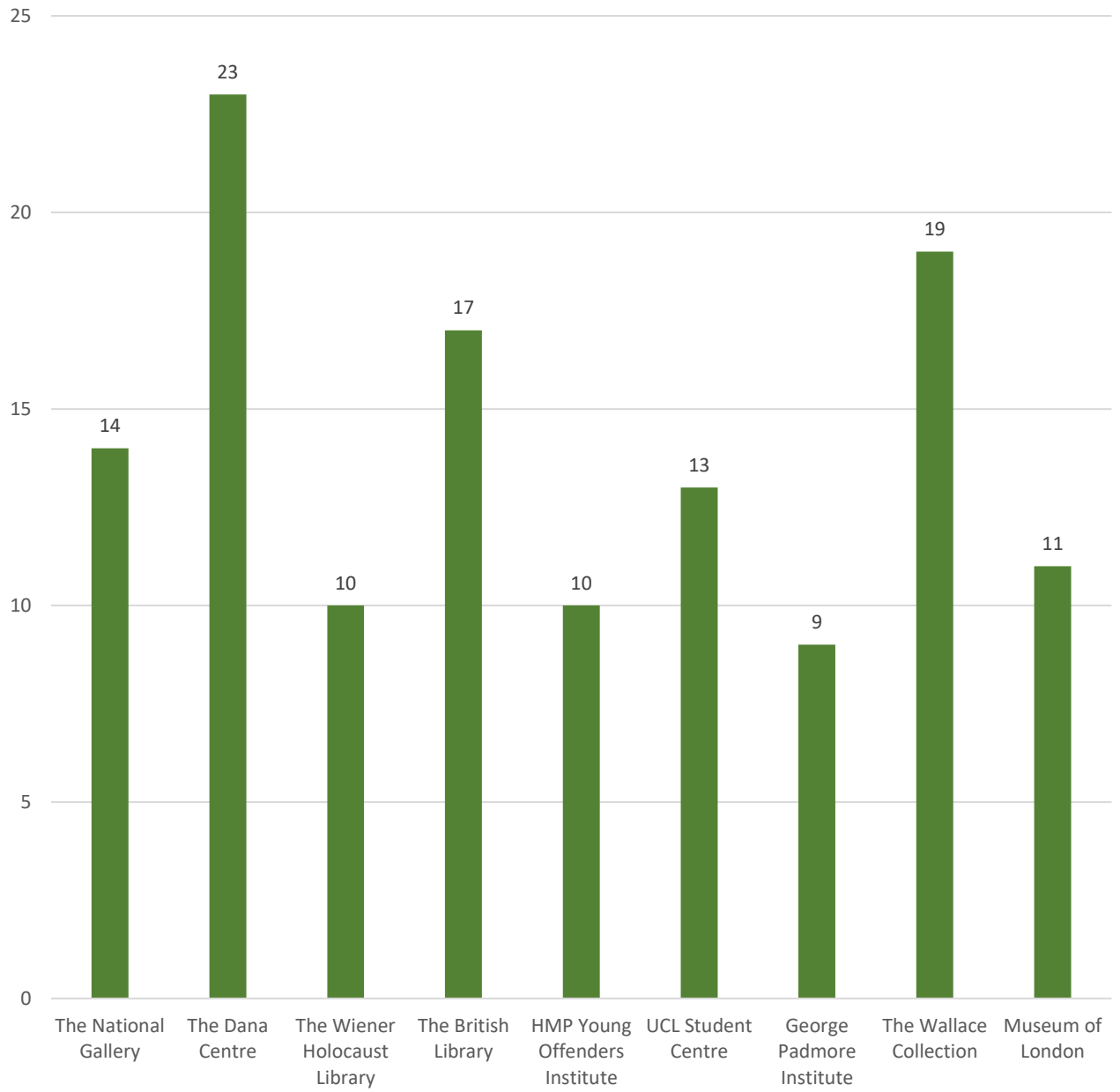
Event Evaluation – Feedback Summary

Evaluation feedback 2019-20

Satisfactory, 2.8%

Good, 6.4%

Poor, 0.7%

9

4 1

From 85.45%
(141) of
attendees

63

64

Excellent, 44.7%

Very good, 45.4%

■ Excellent   ■ V.Good   ■ Good   ■ Satisfactory   ■ Poor
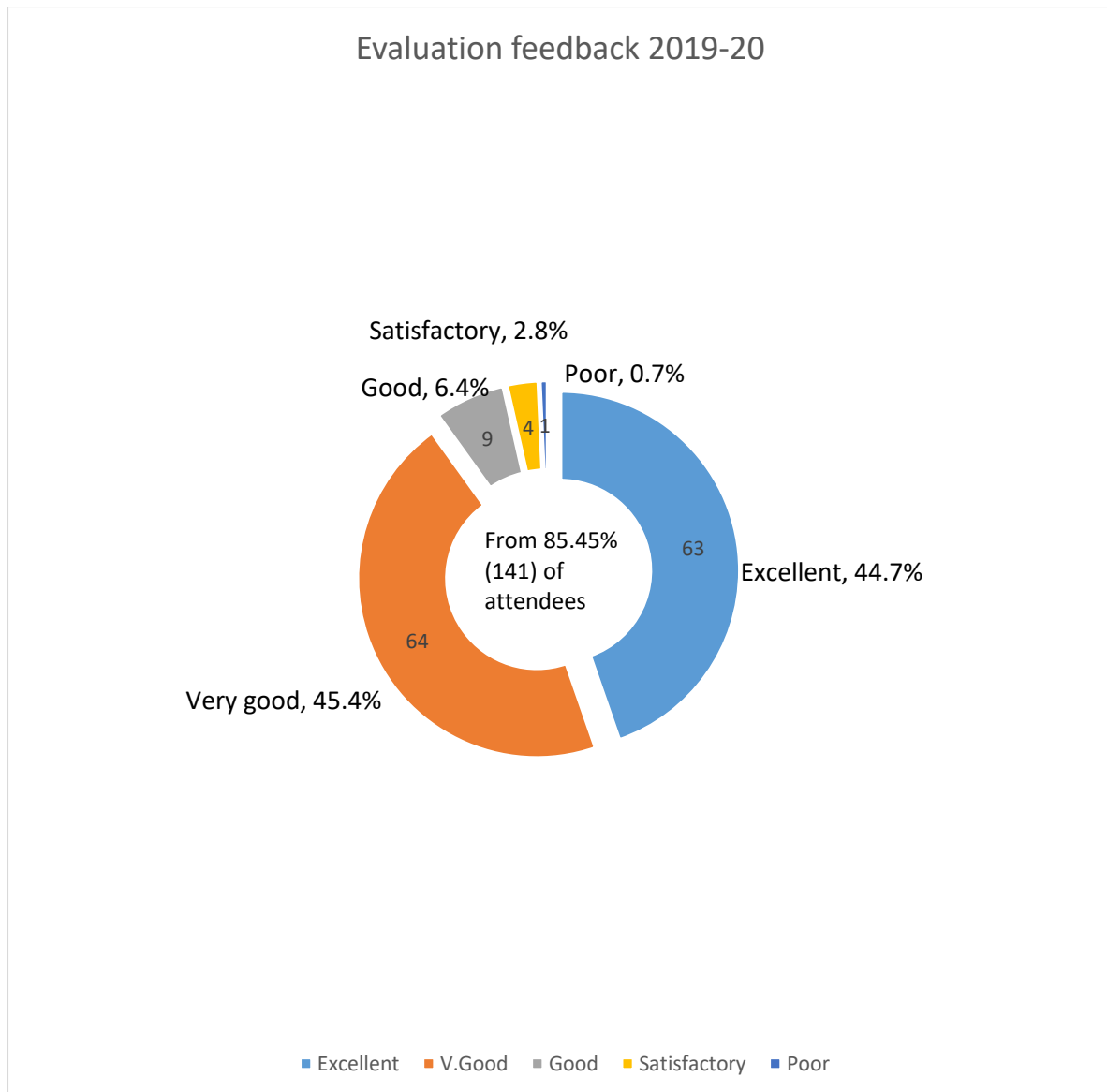
Attendee feedback:

Your Career Plan, 12th November 2019:

"Great balance of individual reflection and sharing/interacting with others. Very positive vibe from speaker. Excellent facilitation by cpd25"

"I liked discovering the theories and then having a go at putting them into practice"

"Tangible, constructive, manageable methods of breaking down my goals and creating a plan to achieve these"

Helping to close the BME attainment gap – what libraries can do, 19th November 2019:

"Networking, ideas gathering, benchmarking against other universities"

"All quite eye-opening and encouraging but lots to learn. The table conversations were very interesting and enlightening"

"Hearing different approaches and perspectives, and specifics of initiatives, presenters were very generous in sharing knowledge"

Presentation Skills, 28th November 2019:

"Powerpoint session was excellent – very useful. Presenting skills section also very good. Excellent presenter! (Thank you for not making me present on the spot!)"

"Time to do practical work was very good. Enough info to get started but not overwhelming."

"Great workshop, thank you"

Applying to Study Library and Information Science, 4th December 2019:

 "I really enjoyed the panel and professionals talking about their qualifications."

"Talks were good, gave me lots to consider, particularly the student talks"

"Hearing experiences from graduates and why they studied for their qualifications."

Students as Service Providers: increasing employability through the Library, 30th January 2020:

"It was really interesting to see how different institutions work with students – Essex and Royal Holloway especially"

"Hearing the voice of trainees/shelver as well as library staff – gave presentations great authenticity."

"The UX placement and grad trainee talks had useful ideas on how to make these roles valuable for both the library and student"

Moving into Management, 20th & 21st February 2020:

"Loved learning the tools, tips and models and has given me back my enthusiasm for management! Everything ties in together well. Lots covered so need to let it sink in but everything very useful and likely to be explored"

"The section on 'employee engagement' was very relevant to me. I enjoyed the discussions on the x-model and getting the best out of people"

"Being introduced to models, networking, listening to colleagues from other libraries, practical sessions"

Using Standards to Inform Support for Systematic Reviews, 6ᵗʰ March 2020:

"All very good. Practical approach was very useful."

"I enjoyed testing efficacy of a search"

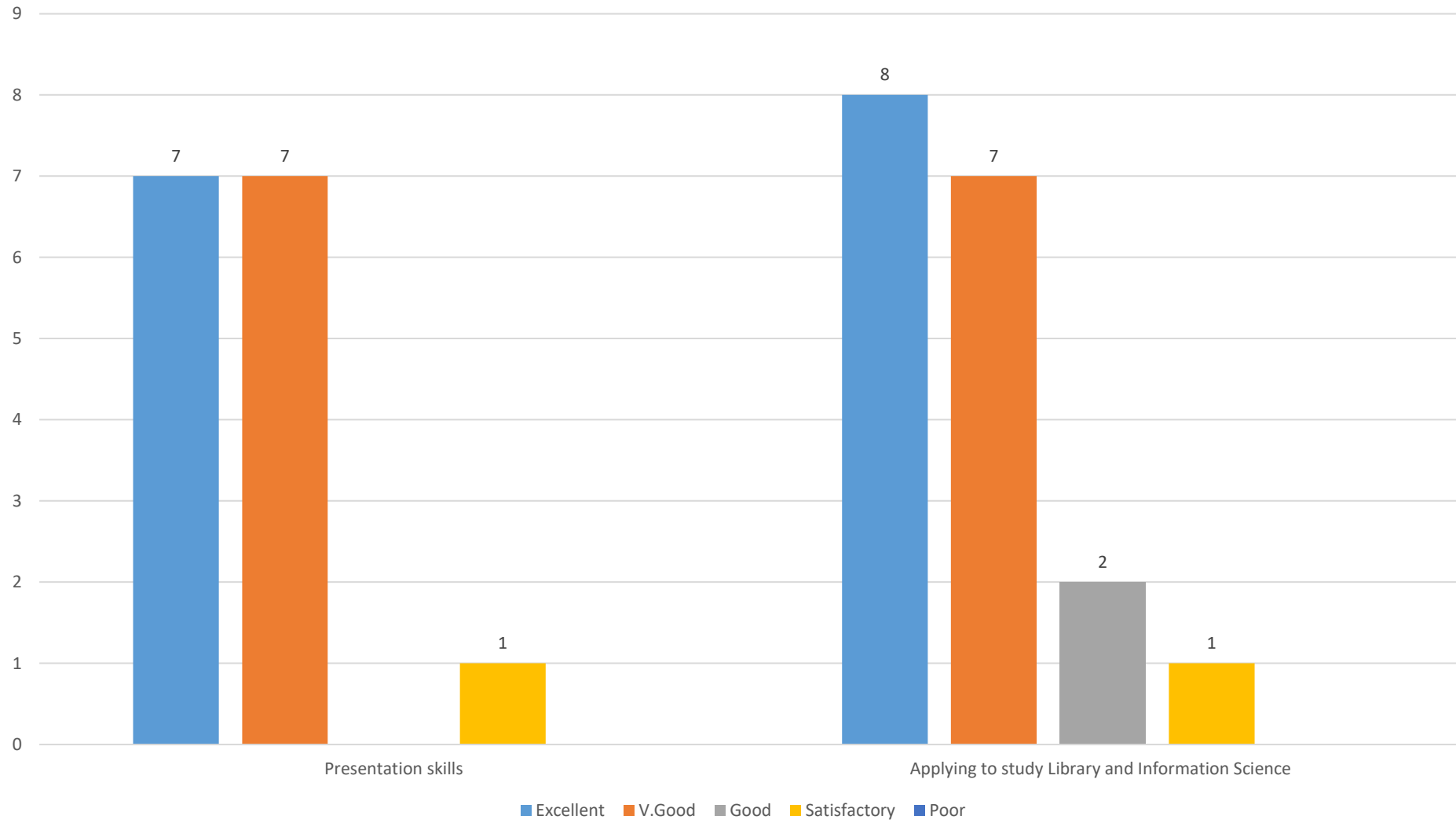**Working from Home, free online sessions, 29th May and 11th June 2020:**

"Thank you for arranging this course, especially repeating it due to demand, it was very relevant and helpful."

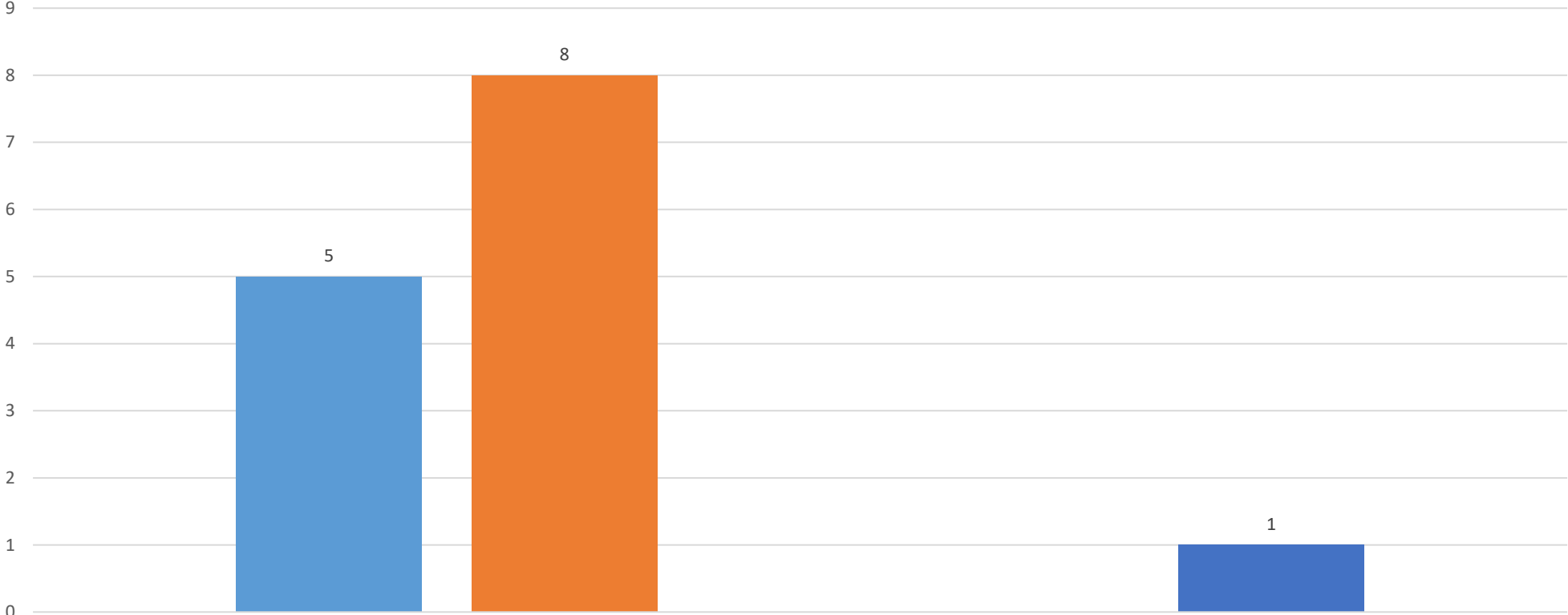"Thank you very much for putting this on, given the current circumstances - much appreciated."

"All of the session was excellent, hearing about others experiences and what had worked"

"It worked very well online - it was good to be able to do some group work"
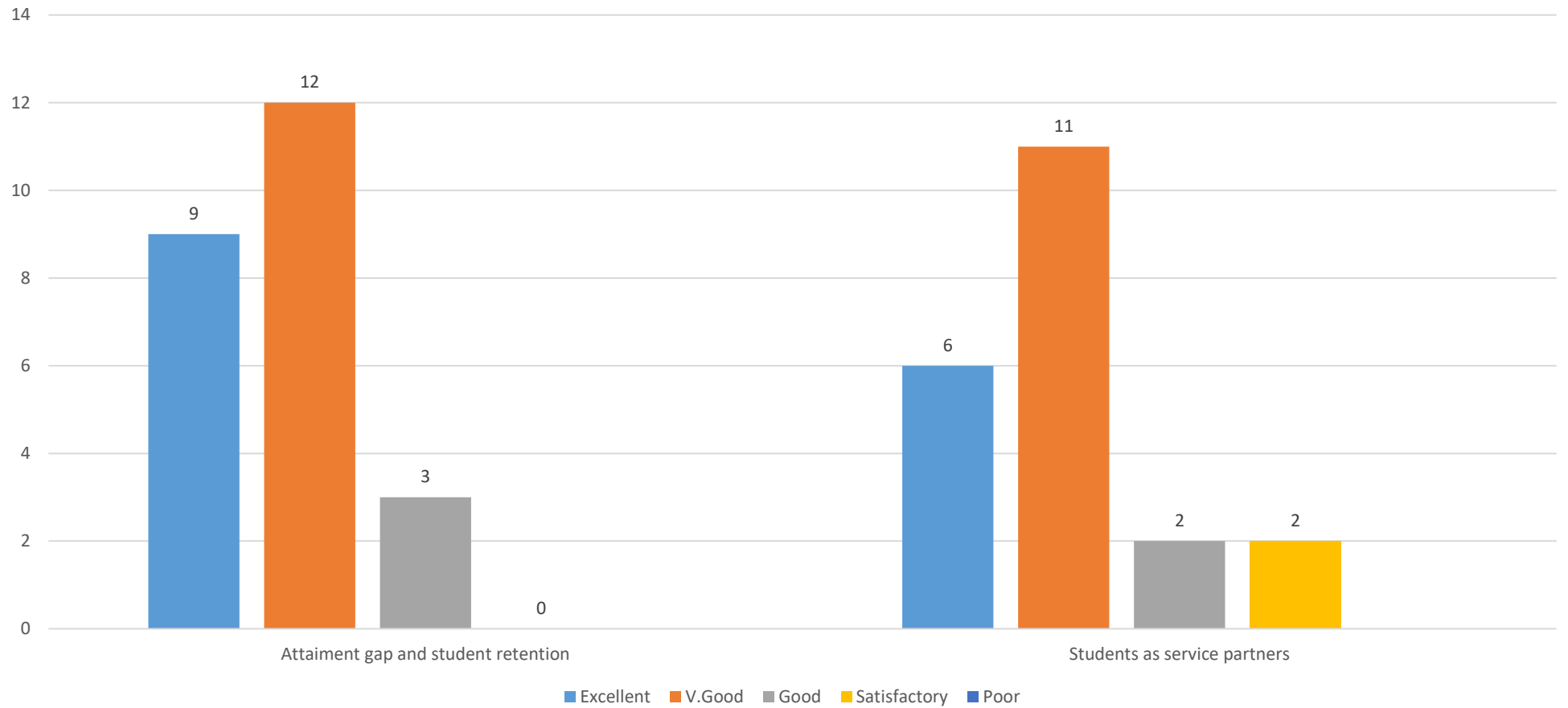
TG1 Event Feedback

Legend: Excellent, V.Good, Good, Satisfactory, Poor

Presentation skills: Excellent 7, V.Good 7, Satisfactory 1

Applying to study Library and Information Science: Excellent 8, V.Good 7, Good 2, Satisfactory 1

TG2 Event Feedback

Using standards and guidelines to inform support for systematic reviews

Legend: Excellent | V.Good | Good | Satisfactory | Poor

TG3 Event Feedback

TG4 Event Feedback