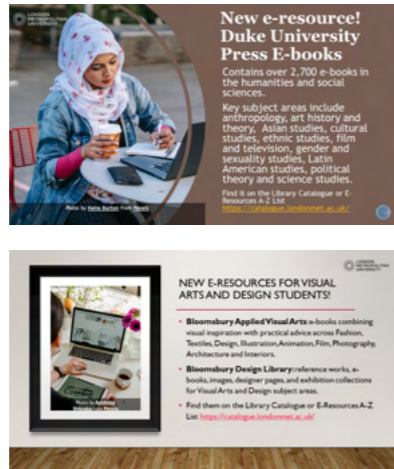


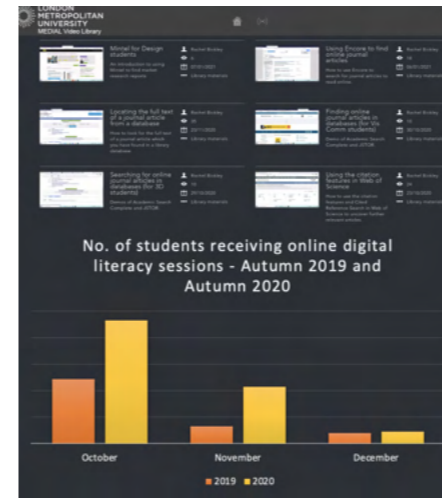
### More online resources

Purchasing additional e-books and online databases and advising on digital alternatives, when necessary. We added additional content to our catalogue made freely available from several publishers for the duration of the pandemic



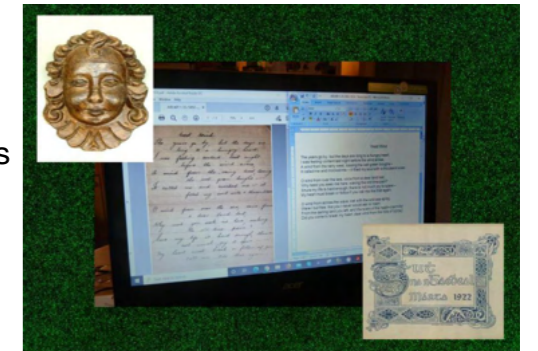
### Improving digital literacy

Academic Liaison Librarians delivering digital literacy webinars via the Virtual Learning Environment and producing instructional videos.



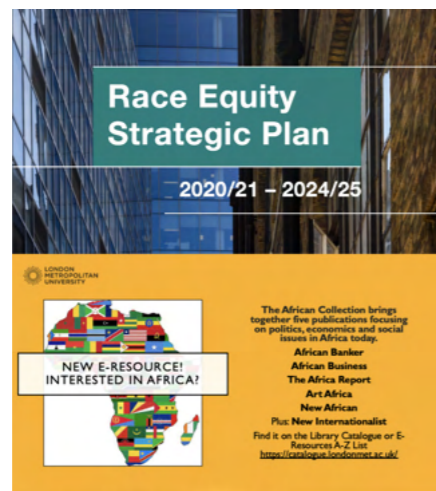
### Enhancing accessibility

Digitisation and transcribing of special collections material, in line with recent changes to accessibility legislation; Updating Talis reading lists with additional online content.



### Decolonisation

In accordance with the University's Race Equity Strategic Plan, developing resources to enable teaching staff to reflect on the content in their taught provision and to investigate how supporting materials may be made more diverse and equitable.



## Our collections: enhanced accessibility in a changing world

### Communicating with our users

Social media campaigns and articles via the Virtual Learning Environment and student newsletters. We have increased posts and tweets since March 2020 to highlight content and services accessible from home.



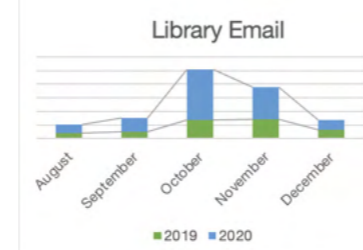
### Responsive new service

Listening to our students: the purchasing of more e-books and increasing the numbers of print reservations for Click-and-Collect. Scan on demand service introduced for all students and staff. Facilities and services will be reviewed to ensure to meet the demands of high quality digital teaching and learning, post pandemic.



### Virtual enquiry service

Seven days a week: phone, email, chat and social media channels.



### Discovering our resources

Updating the library catalogue webpage to enhance both searchability and accessibility. Increased number of visits to our reading list software.

