





M25 Mentoring Scheme

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Outline

- 1. Aims of the scheme
- 2. Lessons learned
- 3. Call for mentors and mentees







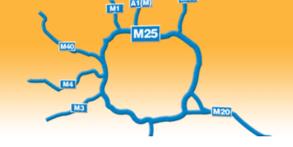


Mentoring and coaching schemes

- Our in-house mentoring and coaching
- Peer mentoring (SCONUL, RLUK)
- SCONUL Mentoring
- Other libraryland schemes (CILIP, BIALL, others...)
- Sector schemes (AUA, ALT, others...)







What does the M25 mentoring scheme add to this? (1)

- 1. We have something unique to offer due to our regional collaborative mission
- 2. We aim to be complementary with and support other mentoring schemes—and we can refer mentees





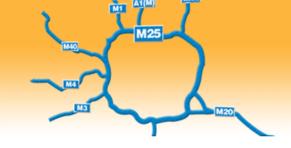
What does the M25 mentoring scheme add to this? (2)

- 3. Dovetails with SCONUL Mentoring
- 4. Aims to support development and progression of LGBT+ and Black, Asian and global majority staff by giving mentees opportunities to be matched with a mentor from a specific background

Quiñonez, T., Nataraj, L. and Olivas, A. (2021) 'The praxis of relation, validation, and motivation: articulating LIS collegiality through a CRT Lens', in Leung, S.Y. and López-McKnight, J.R. (eds.) *Knowledge justice.* Cambridge, MA: MIT. DOI:10.7551/mitpress/11969.003.0018







What have we learned?









What have we learned so far? (1)

We aimed for simplicity:

- 1.We drew on existing knowledge and experience and so could do it 'at pace'
- 2. Paperwork is as simple and as brief as possible; fosters diversity
- 3.We sought inspiration: effective, valued mentoring schemes tend to be similar







What have we learned so far? (2)

Collaboration has enriched the scheme:

- 4.Feedback from and to SCONUL SMOG has improved both schemes
- 5. Connections made with ALN and CILIP London
- 6.Initial mentor pool are all experienced and trained already; in future we aim to train mentors through cpd25



CONSORTIUM OF ACADEMIC D'BRARIES



Call for mentors and mentees









Become an M25 mentor or get mentoring

Scheme information and documents:

https://www.m25lib.ac.uk/m25-resources-and-activities/mentoring-scheme/

Andrew Preater, University of West London









M25 Mentoring Scheme

M25

David Archer, London School of Hygiene & Tropical Medicine

Andrew Preater, University of West London Michelle Wake, UCL School of Pharmacy

Special thanks to SCONUL:

Cathy Walsh, University of Essex & SCONUL SMOG







References

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M25 Consortium (2021) *Mentoring scheme*. Available at: https://www.m25lib.ac.uk/m25-resources-and-activities/mentoring-scheme/ (Accessed 9 May 2022)

Quiñonez, T., Nataraj, L. and Olivas, A. (2021) 'The praxis of relation, validation, and motivation: articulating LIS collegiality through a CRT Lens', in Leung, S.Y. and López-McKnight, J.R. (eds.) *Knowledge justice*. Cambridge, MA: MIT.

DOI:10.7551/mitpress/11969.003.0018

SCONUL (2017) SCONUL mentoring. Available at: https://www.sconul.ac.uk/page/sconulmentoring (Accessed 9 May 2022)