



EPQ @ MDX: Supporting local students

<http://libguides.mdx.ac.uk/EPQ>

What is an EPQ?



<https://filestore.aqa.org.uk/subjects/AQA-W-7993-SP-19.PDF>

What does it involve?

- Exploration
- Research
- Dissertation or Artefact
- Reflective Journal
- Presentation
- Formal sessions



Assessment Objectives

	Assessment Objectives	Weighting
AO1	Manage Identify, design, plan, and carry out a project, applying a range of skills, strategies and methods to achieve objectives.	20%
AO2	Use Resources Research, critically select, organise and use information, and select and use a range of resources. Analyse data appropriately and demonstrate understanding of any links, connections and complexities of the topic.	20%
AO3	Develop and Realise Select and use a range of skills, including, where appropriate, new technologies and problem-solving, to take decisions critically and achieve planned outcomes.	40%
AO4	Review Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	20%

Assessment Objectives	Mark band	Assessment Criteria
AO2 Use resources <ul style="list-style-type: none">• obtain and select from a variety of resources• analyse data• apply information relevantly• demonstrate understanding of appropriate links	7–10 marks	Evidence of detailed research involving the selection and evaluation of a wide range of relevant resources. Critical analysis and application of the resources with clear links made to appropriate theories and concepts.
	4–6 marks	Evidence of some research involving the selection and evaluation of a range of relevant resources. Some analysis and application of the research, with links made to appropriate theories and concepts.
	1–3 marks	Evidence of limited research involving limited selection and evaluation of resources. Little or no analysis and application of the resources, with few links made to appropriate theories and concepts.
	0 marks	No relevant response.

AO2: Evidence of detailed research involving the **selection and evaluation of a wide range of relevant resources**. Critical analysis and application of the resources with clear links made to appropriate theories and concepts.

How it happened



What we did



What we offer

Thinking about resources



- Resources
- What they offer
- What's out there
- What you need

AO2: Evidence of detailed research involving the selection and evaluation of a wide range of relevant resources.

Finding information



- Communication
- Keywords
- Search tips

Becoming a critical searcher



- Identify
- Evaluate
- Select

AO2: Evidence of detailed research involving the selection and evaluation of a wide range of relevant resources. Critical analysis and application of the resources with clear links made to appropriate theories and concepts.

Searching and Recording



- Recording
- Searching
- Streamlining
- Other places
- Referencing

EPQ Support: Welcome

Welcome	Information for Teachers	Internet resources for EPQ	Public Library Resources	Example Research Sources	Search tips
Referencing Guide	Teaching Materials	Past Workshops and feedback			

EPQ Support: What we offer

Middlesex University offers a range of free library workshops for students taking the Extended Project Qualification (EPQ). Depending on what your students are in the EPQ process, you can select a **variety of workshops** to meet their specific needs. Our librarians and academic writing experts provide guidance and support so that your students have the opportunity to access our extensive online resources for relevant information.

Please note: All workshops are held at the Hendon Campus of Middlesex University (NW4 4BT).

Find out [more](#).

Referencing

Internet resources

Public Library resources

Example sources

Search tips



Workshops

Click on the links below to find out more about our sessions.

- Workshop 1:** [Thinking about resources](#)
- Workshop 2:** [Finding information](#)
- Workshop 3:** [Becoming a critical searcher](#)
- Workshop 4:** [Searching and recording](#)



What happened

"A massive thank you for the workshops yesterday.....The workshops were exactly what I was after and the girls came away with really useful knowledge and resources. I trust they have gained some confidence in their referencing, source evaluation and structures.....My only regret is that we didn't have longer."

"The pupils found it very useful, and I'm really pleased that they have a lot of resources to read over the holidays."

"Thank you for the resources, and a huge thank you for yesterday. Both students and staff thoroughly enjoyed it!"

How it works

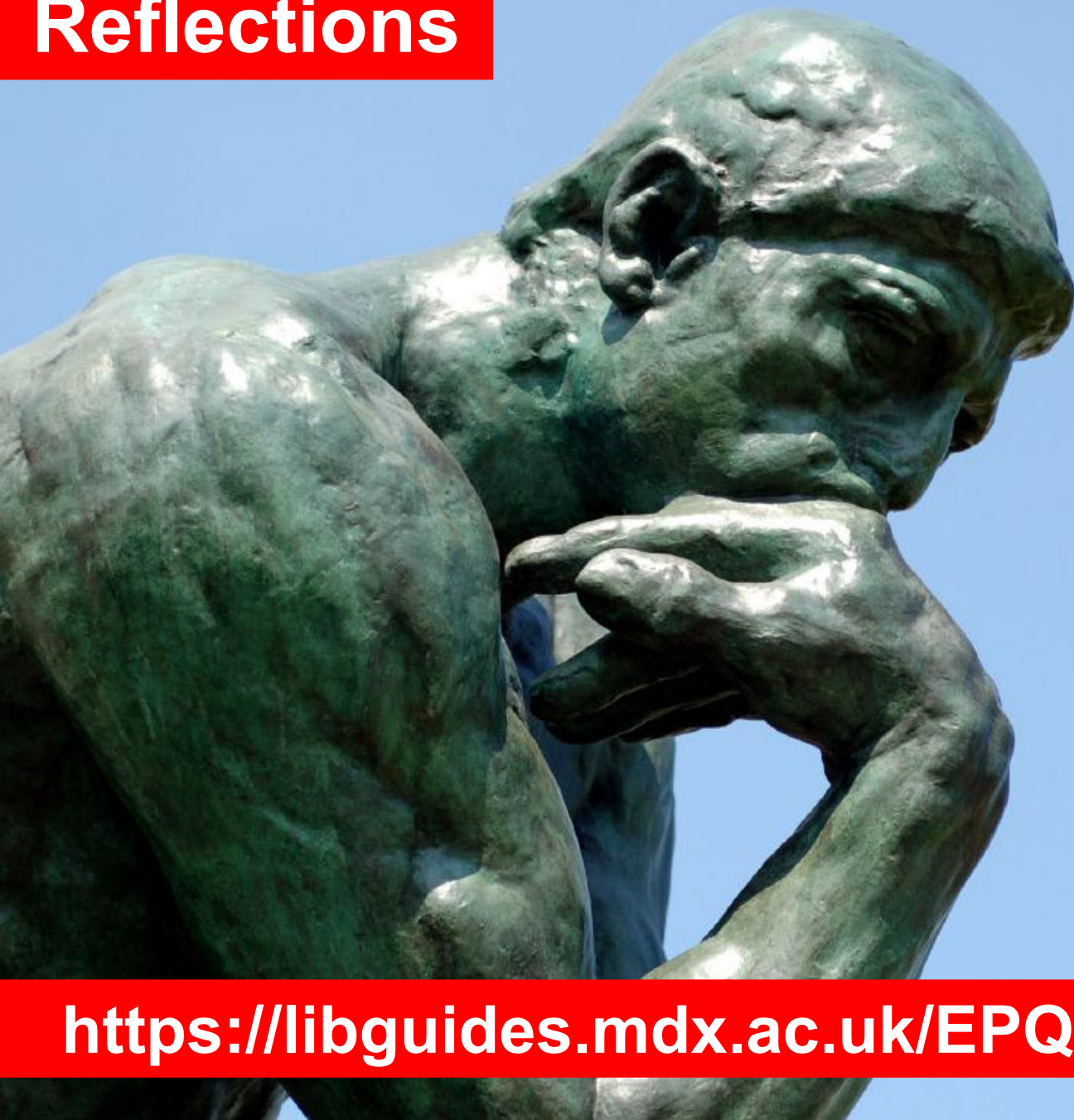


Making it work



- Meeting needs
- Timings
- Accessing resources
- 18+ content
- Staffing

Reflections



<https://libguides.mdx.ac.uk/EPQ/TeachingMats>

Dr J. Adam Edwards a.Edwards@mdx.ac.uk
Library Liaison Manager

Dr Vanessa Hill v.hill@mdx.ac.uk
Service Development Liaison Librarian



<https://libguides.mdx.ac.uk/MDXGames>